

MODULE SPECIFICATION – Law and Ethics in a Nursing Context

Module Title: Law and Ethics in a Nursing Context	Level: 5	Credit Value: 20
---	----------	------------------

Module code: NUR505 (if known)	Cost Centre: GANG	JACS2 code*: B700
-----------------------------------	-------------------	-------------------

**please contact Student Data Services for further guidance if necessary*

Trimester(s) in which to be offered: 1	With effect from: September 2012
--	----------------------------------

Office use only: To be completed by AQSU:	Date approved: 11 th June 2012 Date revised: Version no: 1
---	--

Existing/New: New	Title of module being replaced (if any): None
-------------------	---

Originating Academic area: Nursing	Module Leader: Alison Lester-Owen
------------------------------------	-----------------------------------

Module duration (total hours) 200 hours	Status: Core core/option/elective (identify programme where appropriate):
Scheduled learning & teaching hours- 70	
Independent study hours 130	
Placement hours See Programme Specification	

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
--	------

Programme(s) in which to be offered: BN (Hons)	Pre-requisites per programme (between levels): None
--	---

Module Aims: This module aims to facilitate the further development of students as becoming professional practitioners within a legal and ethical context
--

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

Generic Learning Outcomes

1. Demonstrate an awareness of power relationships and their implications for clinical practice. (**NMC** PV 1, A1.1, MH1.1, MH2.1, NPDM 9)
2. Show an understanding of the legal and ethical demands of nursing as a professional practice. (**NMC** PV 1, A1.1, MH1.1, MH2.1, C&IS 8, NPDM 6, 9)
3. Examine the notions of accountability and responsibility in relation to nursing practice (**NMC** PV A1.1, MH1.1, MH2.1)
4. Demonstrate an integrative approach to knowledge and thinking about nursing practice within a legal and ethical framework. (**NMC** PV 1, MH1.1, MH2.1, C&IS 8)

Transferable/Key Skills and other attributes:

Application of theory-practice links

Problem identification

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Students will be given a scenario from clinical practice that identifies a range of legal issues. They will be asked to analyse one legal issue with regard to the ethical and professional implications for the practitioner. The work must make reference to relevant law and ethical theory.

Clinical Practice Outcomes in the '*Ongoing record of Achievement of practice competence*' are formatively assessed throughout the academic year, and summatively assessed in the Personal and Professional Development (Adult or Mental Health) module at the end of each year as Pass / Fail.

Derogation of regulation applicable to this module:

- Two attempts will be allowed at this module with a possible third attempt if this has not been used on another module in this academic year.
- There are no compensatory passes, and all elements have to be passed.
- A second attempt if needed, will be allowed within the academic year.
- Feedback on assessed work will be provided within four weeks of submission

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
-------------------	-----------------------------	--------------------	-----------	--------------------	---

1	1, 2, 3, 4	Essay	100%		2,500
---	------------	-------	------	--	-------

Learning and Teaching Strategies:

A variety of learning and teaching strategies will be used. Interactive lectures will be used to provide core knowledge and directed study will be given to support learning. Electronic resources will be used to support the module. Students will be encouraged to reflect on practice and through this identify further individual learning needs.

Syllabus outline:

Professions, power and authority / Empowerment and professional relationships / Moral Theories / Medical Law / Record Keeping / Ethical dilemmas and conscientious objection / Truth telling and professional judgement / Equality and Privilege / Professional responsibility and accountability (including delegation) / Mental Capacity

EU Directive 2005/36/EC

Theoretical Instruction/ Nature and Ethics of the Profession/ Legal Aspects of Nursing

NMC Standards

5.6.1 Professional codes, ethics, laws and humanities/ Best practice/ Principles of national and international health policy including public health/ Health care technology (specific to data protection)

5.6.2 Communication, compassion and dignity / Equality, diversity, inclusiveness and rights / Autonomy, independence and self-care / Risk management (in relation to law)

QAA Standards

A1, A2, A3, B3, B4, C1, C2

1000 Lives +

Leading the way to quality improvement

Indicative Reading

Beauchamp, T. L. & Childress, J. F. (2008), *Principles of Biomedical Ethics*. 6th ed. Oxford: Oxford University Press.

Dimond, B. (2008), *Legal Aspects of Nursing*. 5th ed. Harlow: Pearson Longman.

Edwards, S. E. (2009), 2nd ed. *Nursing Ethics- A principle based approach*. Hampshire: Palgrave Macmillan.

Griffith, R. & Tengnah, C. (2010) *Law and Professional Issues in Nursing*. 2nd ed. Exeter: Learning Matters.

Seedhouse, D. (2009), *Ethics- the heart of healthcare*. 3rd ed. Chichester: Wiley.